

U.S. HISTORY/LITERATURE
Assignment Sheet – Week 2

Lesson Given: Sept. 20, 2011

Lesson Due: Sept. 27, 2011

Assignment Goal: Understand how events in Europe influenced exploration and colonialism.
Become familiar with Native American societies before European contact.

Study Guide: Pre-read the pages in your textbook. Develop 3 (AP-5) questions about the information; try to have all 3 levels of questions: facts (what/how?), implied (why?), and open-ended (big-picture, relational). Use 1 big notecard for each question.

Reading: America's History Ch 1, p 7-24
Abeka Ch 1, p 4-10
H of Us 1: 5-13

Map Skills: Map Skills 1-8 in Review section of Abeka, Ch 1 (ask for handout if needed)

Class Discussion Questions:

- 1) What invention encouraged literacy and was instrumental in the Protestant Reformation?
- 2) How did the Protestant Reformation influence exploration and colonialism in the 15th century?
- 3) Describe similarities and difference between Native Americans in various part of North America.

Essay: Write a 400-500 word essay on your historical person. Include an introduction paragraph giving the basic facts about your person and including your thesis statement, one paragraph for each question you asked, and a strong conclusion paragraph that ties your supporting evidence together to provide proof for your thesis.

Weekly assignment schedule:

Day one: Pre-read your text; develop study guide questions; organize information for essay, finish research

Day two: Read text, noting answers to study guide questions; outline essay

Day three: Do Map Skills 1-8; write a rough draft of your essay; find answers to Class Discussion questions

Day four: Revise & re-write your essay. Check for spelling, punctuation, and grammatical errors.

Things to bring to class on Thursday, September 27th:

- Study guide notecards w/ answers
- Map Skills answers
- Your notes/thoughts on discussion questions.
- Your finished essay.
- Paper, pen/pencil, textbook