

**U.S. HISTORY/LITERATURE**  
**Assignment Sheet – Week 4**

**Lesson Given: Oct. 4, 2011**

**Lesson Due: Oct. 11, 2011**

**Assignment Goal:** Sharpen skills in asking deep questions and answering them through an in-depth essay. Understand the differences and similarities of the early American colonies.

**Study Guide:** Pre-read the pages in your textbook. Develop 3 Level 1 questions and 1 Level 2 questions about the information;

- **AP:** Include one Level 3 question in addition to Levels 1 & 2

**Reading:** America's History Ch 3

Abeka Ch 3

Short Lessons Ch 2, p 21-27

History of Us 2:2-10, 13-16, 20, 38

**Threads of History:** Update your big cards with notes from your readings on the different threads of history during this period of history.

**Activity:** English Colonies Map and Settlers' Crossword Puzzle handout

**AP -** Read Going to the Source, Ch 1; choose 3 of the images and complete the Source Analysis Table for them; the Activity above is optional

**Essay:** Re-write your essay, strengthening your thesis and using deeper questions and evidence to support it. Make all corrections noted on your 1<sup>st</sup> essay.

**Presentation:** Plan a presentation of your historical person. Use costumes, artwork, and any other props that will make your person come alive. Practice this presentation using notes; do not read your information!

**Weekly assignment schedule:**

Day one: Pre-read your text; develop study guide questions; plan historical person presentation; do any extra research for essay; AP- begin work on Source Analysis Table

Day two: Read assigned pages in history text; answer your study guide questions & update Threads cards

Day three: Do Map Activity & Crossword or finish Source Analysis Table; begin essay revision

Day four: Finish essay and all assignments; practice presentation