

U.S. HISTORY & AP U.S. HISTORY
Assignment Sheet – 2nd Quarter, Week 4

Lesson Given: Dec. 13, 2011

Lesson Due: Jan. 3, 2012

Study Guide: Pre-read the pages in your textbook. Think about what are the important ideas presented in the chapter headings, pictures, etc. **Develop 7** Level 1 (fact-based) and **2 Level 2** (what is going on behind the scenes, how do these ideas relate to each other) questions about the information; write in-depth answers to these questions.

- **AP:** Develop 10 Level 1, 3 Level 2, and 1 Level 3 questions & answers (Level 3 are “Big Picture” questions, and can involve your threads of history; i.e., how did the Constitutional powers of the federal government influence the War of 1812?)

Reading: America’s History Ch 8, pgs 258-end, Ch 11

Abeka: Ch. 12

H of Us Book 4, Ch 27-32; Book 5, 21-31

Activity: Activity – Write 10 Mult. Ch questions & 3 short answer questions about important people and events from this period; you may use ideas from questions in your book, but make the questions meaningful to you

AP: Identify 10 important people from this era and tell why they’re important; write 3 short answer questions that relate to the Threads we are studying

Essay: Finish your essay. Plan a presentation for the next class. You may make a movie (find a way to show it on a screen large enough for all to see!), do a computer presentation, present with a diorama or fold-out, do a dramatic presentation, create an art project, or present the main points of your essay (don’t read it!). Make sure that your presentation tells the important points of your person’s accomplishments.

Discussion Questions: (be ready to discuss these in class)

- 1) What was the 2nd Great Awakening? What changes did it bring about in American life?
- 2) What changes in the Christian church in America during this time are still a part of church life today? Do they have the same impact on society and individual lives? Why or why not?
- 3) What was life like for a slave? Why did so many people think slavery was okay? What were the arguments of this era both for and against slavery?
- 4) What was the Temperance movement about?
- 5) Who were the leaders of the Women’s Rights movements of this era?

Weekly assignment schedule:

Day one: Pre-read your text; develop important, thoughtful study guide questions;

Day two: Read assigned pages in history text; answer your study guide questions & update Threads cards;

Day three: Write your Multiple Choice questions; AP – Identify 10 important people & their importance;

Day four: Write your short answer questions

During Christmas break, finish your essay, plan and practice your presentation