

ENGLISH HISTORY/LITERATURE
Assignment Sheet – 2nd Quarter, Week 5

Lesson Given: Dec. 18 2008

Lesson Due: Jan. 8, 2009

The Story of Britain: pgs 449-513

Literature: Kidnapped, Ch 21-30

Discussion Questions: Please think about these questions and come to class prepared to participate in meaningful discussion.

- 1) What was the idea of the Patriot King? Why did George III like this ideal?
- 2) In what ways was George III like earlier pre-Hanoverian English kings? In what ways was he thoroughly “modern?”
- 3) What battles between Whigs and Tories occurred during these years? Who “won?”
- 4) What effect did the American Revolution have on George III’s reign? On Great Britain as a whole?
- 5) What was the effect of the religious revival movement in England during these years?
- 6) Who was William Pitt, the Younger? What was his role in English politics?
- 7) Was George III really mad? What might have been the cause(s)?
- 8) How did the British view the French Revolution? How was this similar to or different from their view of the American Revolution?
- 9) Who was Napoleon Bonaparte, and what effect did he have on the British? How was he finally defeated?
- 10) What was Great Britain’s position in the world by the end of George III’s reign? How was this like her position at the end of the reign of Elizabeth I?

Writing project: Choose one of the following topics and write a 2-page essay –

- 1) – describe the American Revolution from the British side. Who were the key figures? What was the response of the ordinary people? What were the views of the major political parties in England? What other world issues did Britain have to deal with at this time, and how did they affect the war? What was the view in Europe of the war?
- 2) – describe the French Revolution from the British side. Who were the key figures? What was the response of the ordinary people and the aristocracy? What was the view in Europe of the war? What other world events/issues did Britain have to deal with at this time?

Weekly assignment schedule:

Day one: Read assigned pages in history text; begin reading novel

Day two: Finish history readings for the week; think about discussion questions; choose your essay topic, outline ideas; continue novel

Day three: Write rough draft of essay; continue novel

Day four: Write final draft of essay; finish novel readings; review discussion questions