

**ENGLISH HISTORY/LITERATURE**  
**Assignment Sheet – 2<sup>nd</sup> Quarter, Week 4**

**Lesson Given: Dec. 11 2008**

**Lesson Due: Dec. 18, 2008**

**The Story of Britain:** pgs 411-448

**Literature:** Kidnapped, Ch 11-20

**Discussion Questions:** Please think about these questions and come to class prepared to participate in meaningful discussion.

- 1) What was George I's claim to the throne? Why was he chosen king instead of any other royal descendants?
- 2) Describe George I. Was he liked or disliked by the English? Why?
- 3) Which was the more powerful during this time, the House of Lords or the House of Commons? Why?
- 4) How did the English government change during this era?
- 5) What characterized the relationship between George I and his son, George II? Why? What was the relationship like between George II and his heir, Frederick? Why?
- 6) Who was Sir Robert Walpole, and what was his role in English politics?
- 7) What changes occurred in English culture during this time?
- 8) Who was William Pitt, and what was his role in English politics?
- 9) What was the East India Company? How did the British become involved in India?
- 10) What events were happening among the colonies in North America during this time?

**Writing project:** Choose one of the following assignments –

- 1) – create a map of Great Britain showing Bonnie Prince Charlie's advance and retreat through Scotland and England and Scotland again. The map should have pertinent cities and natural land features on it, be neat and precise.
- 2) – write a story from the perspective of one of Prince Charlie's supporters telling either the general overview of the quest for the throne or a more detailed look at one of the events. This story should be double-spaced and 2-3 pages long. It needs to include real characters as well as capture the mood of the prince's followers.

**Weekly assignment schedule:**

- Day one: Read assigned pages in history text; begin reading novel
- Day two: Finish history readings for the week; think about discussion questions; choose your writing project, begin project; continue novel
- Day three: Work on writing project; continue novel
- Day four: Finish writing project; finish novel readings; review discussion questions